

Hertfordshire County Council Bengeo Primary School & Nursery



School Prospectus

The Avenue, Bengeo
Hertford, Herts
SG14 3DX

Tel: 01992 582765

Email: admin@bengeo.herts.sch.uk

Website: www.bengeo.herts.sch.uk

**Head Teacher: Mrs J Starkiss
Chair of Governors: Mr M Smith**



Contents

Welcome to Bengo	3
Our location	4
Child Protection Statement	
Our Vision Statement and Aims	5
Vision Statement	
Vision in Action	
Aims	
What does Bengo Primary School have to offer?	6
The school day	7
Curriculum and organisation of the School	7
The Foundation Stage - Ages 3 - 5	
Bengo Nursery	8
KS1 and KS2	
Homework	9
Admissions	9
School uniform	10
Assessing your child's progress	11
Equal opportunities and inclusion	11
Multi-cultural education	11
Facilities for people with physical disabilities	11
Special Educational Needs / Additional Educational Needs	12
Gifted and talented pupils	12
Caring for your child / Every Child Matters	13
Attendance & Punctuality	14
School Life	14
Playtime	14
Behaviour	14
School Rules	15
School Meals	15
Child care facilities	16
Links between home and school	17
Our school in the community	18
Parents' Association	
Local links	19
Other information	19
The Governing Body	19
Parking	19
Charging for activities	19
Making a complaint	19
Working together	20
Secondary transfer	20
And finally . . .	

Also see the school web site - www.bengo.herts.sch.uk

Welcome to Bengo

Welcome Parents and Carers

It is with great pleasure that we welcome you and your child to the Bengo Primary School prospectus and thank you for expressing an interest in our school. We fully appreciate that choosing a school for your family is a complex and important decision and hope that the information you find in the prospectus inspires you to visit the school.

If you join our school community, we aim, over the next few years, to get to know your child as well as we can, provide them with the best education, and help nurture and develop their personal and social skills. In order for us to achieve this, we need your help. You, as a parent, play a crucial and vital role in your child's education and the school firmly acknowledges this. Our school works as a team in which parents, children, staff and governors are all involved in the education of our children. We believe that children learn best in a positive, encouraging, safe and secure atmosphere.

We invite you to work alongside us and be a part of your child's school life and a part of our school family. Your continuing interest in your child's education is the key to both your child and our school making progress. During the school year there will be opportunities for you to visit the school, discuss your child's progress, join in activities and if you wish to offer your help and skills, this is always most appreciated.

We positively promote the values, virtues and ethics that underpin the British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs as outlined by the Government in 2013.

It is important that your child becomes an independent, successful and confident learner during their time in primary school. We will do everything we can to fulfil our responsibilities and help your child reach their potential.

You are most welcome to come along and visit, or ask any questions. Likewise, if at any time you have any concerns, or even if you don't, but wish to talk to your child's class teacher or myself, then please call or contact school so that we may arrange an appointment.

We look forward to working in partnership with you, as together we can ensure your child has the best possible start in life. A child only gets one chance, and here at Bengo we do firmly believe that every child matters.

We look forward to meeting and working with you.

Mrs J Starkiss Head Teacher

Mr M Smith Chair of Governors

Our Location

Bengeo Primary School is located in Bengeo, an area in the northern part of Hertford, the ancient county town of Hertfordshire.

The school is situated on The Avenue, a quiet residential road on the Western side of the B158, Bengeo Street.

The school's modern, purpose-built facilities are pleasantly located in spacious, well-maintained and attractive grounds. The school is close to open, rolling countryside, but conveniently near to all local amenities, just over a mile north of Hertford's town centre.



Child Protection Statement

The school works in partnership with parents to support children in every way possible. The school is committed to safeguarding and prioritising the welfare of young people and expects all staff and volunteers to share this commitment. The Children Act 1989 places a clear responsibility on schools to ensure that they work together with other agencies to safeguard and promote the welfare of all children. As a result, if concerns are raised within the school, or a child or parent reports a situation involving possible abuse, we would not be able to guarantee confidentiality and would pass these concerns to Social Services. This is in line with Government and Hertfordshire policy. While your child is with us we will take every precaution that he/she is safe at all times. If you have any concerns regarding your child's safety then please make these known to staff at the earliest opportunity.

Our Vision Statement and Aims

Vision Statement

Our vision is to enable pupils to appreciate and acquire knowledge and skills that will support them as life-long learners. Our values underpin all we do. We hope that these values will help pupils to participate and contribute as responsible, tolerant and supportive citizens.

Ethos and values

We seek to create a school that provides a stimulating education that is balanced, fulfilling and fun.

We believe that the most successful school is a place where everyone is valued. We work together to be the best we can.

All of our teaching is underpinned by core values: cooperation, respect, honesty, integrity, thoughtfulness, appreciation, patience, collaboration and tolerance. Values are important because they guide the way we behave, the decisions we make and the actions we take. Values help us to lead positive and happy lives and help us to be tolerant and supportive of each other.



What does Bengoe Primary School have to offer?

- ❖ High standards and achievement. “This is a good school with many strong features” (OFSTED Inspection Report, 2016)
- ❖ A HQS (Hertfordshire Quality Standards) accredited Nursery, closely linked with Reception classes within the Foundation Stage
- ❖ Activemark
- ❖ Travel Plan Gold Award
- ❖ A commitment to developing the health and well-being of pupils and staff – National Healthy Schools Plus Accreditation
- ❖ University of Hertfordshire partnership to promote excellence in teacher education
- ❖ High quality training for Teaching Assistants and students - NAPTA (National Association for Professional Teaching Assistants) Award.
- ❖ On-site playgroup (fee payable)
- ❖ Childcare facilities including two breakfast and after school clubs (fee payable)
- ❖ ICT suite with a bank of ipads and chromebooks.
- ❖ Interactive whiteboards in all classrooms
- ❖ Computers with access to the Internet in every classroom
- ❖ Excellent music provision
- ❖ Platinum Sportsmark - outstanding provision for physical activity, inclusion and school competition
- ❖ Positive code of behaviour throughout the school
- ❖ Proactive school council, Years 1–6
- ❖ Pupil research group
- ❖ Large, pleasant site on the edge of the countryside
- ❖ Wide range of extra-curricular clubs
- ❖ Hot lunches cooked on the premises
- ❖ A supportive and active Parents' Association



The School Day

Bengeo Nursery

Monday, Tuesday & Wednesday morning

OR

Wednesday afternoon, Thursday & Friday

OR

30 Hours

Reception & Key Stage 1:

8.55 am - 3.15 pm

12.00 pm- 1.00 pm- lunch

Key Stage 2:

8.50 am - 3.20 pm

12.15 pm- 1.15 pm- lunch

Classroom doors open at 8.45am for KS1/KS2.

Curriculum and Organisation of the school

The school is organised into 3 stages:

- The Foundation Stage (Nursery and Reception) – Ages 3 -5
- Key Stage 1 (Years 1 and 2) – Ages 5 -7
- Key Stage 2 (Years 3 - 6) – Ages 7 -11



The Early Years Foundation Stage – Ages 3 -5

The Early Years Foundation Stage Curriculum is followed from Nursery through to the end of the Reception year. The curriculum is organised in the following:

Prime Areas

- Communication and language
- Personal, social and emotional development
- Physical development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These are areas that include developing specific skills and knowledge. Both the Prime and Specific areas will be taught through:

- Playing and exploring
- Active learning
- Creating and thinking critically

Bengeo Nursery

The Nursery class is an integral part of the Foundation Stage at Bengeo School. The Nursery is a well-resourced, safe and stimulating environment where children can flourish in a caring atmosphere. We prepare children to be well-motivated independent learners ready for full-time school.

Children can enter the Nursery in the academic year following their 3rd birthday. Bengeo School currently offers both 15 and 30 hours per week. The session options currently available are as follows:

Mon/Tues all day & Weds am; Weds pm; Thurs/Fri all day or full time for those who qualify for 30 hours. (We cannot guarantee any option, although we do our best to accommodate your request.)



KS1 and KS2

In KS1 and KS2 our children follow the National Curriculum. The National Curriculum is divided into 2 groups:

Core Subjects:

English, Maths and Science

Foundation Subjects:

Design and Technology, History and Geography, Art and Design, Music, Modern Foreign Language (French), Citizenship Computing and Physical Education.

In addition, we teach Religious Education and Personal, Social and Health Education.



Homework

We believe homework covers any work or activities undertaken outside school and not just the formal written work which is often associated with children in Key Stage 2 classes.

Throughout their time here, children will receive activities (homework) to be completed at home, such as learning words, reading their books and playing number games. Spellings and times tables will also be set. Nursery children have rhyme challenges and a speaking and listening focus. Reception classes have a different focus each half term linked to speaking and listening, maths, letter formation, phonics words or writing. In KS2 children receive regular, formal homework. A copy of our homework guidance is on the website.

	Reading	Speaking/ Listening	Phonics/ Spelling/ Numerals	Number Facts	Maths	Grammar	Other Subjects
Nursery	Daily						
Reception	Daily	Weekly	Weekly	Half-termly			
Year 1	Daily		Weekly	Weekly			
Year 2 Autumn	Daily		Weekly	Weekly			
Year 2 from January	Daily		Weekly	Weekly	Every 3 weeks	Every 3 weeks	Every 3 weeks
Year 3, 4 & 5	Daily		Weekly	Weekly	Every 3 weeks	Every 3 weeks	Every 3 weeks
Year 6	Daily		Weekly		Weekly	Weekly	As appropriate

Admissions

We admit up to 60 Reception children each year.

We have one date of entry into the Nursery and Reception.

Children enter the Nursery in the September of the academic year in which they become 4 years old.

Children enter Reception class in the September of the academic year in which they become 5 years old.

Summer born children can be admitted to the reception class at age five if requested by parents. In this instance we recommend that you discuss your preferences with the school first. Summer born children are those born between **1 April and 31 August**. Currently summer born children are expected to start reception at the age of four.

The school follows the current Local Authority Starting School Policy. You will be sent a booklet about this, together with general information about all the primary schools in your area, when your child is about 3 years old. Applications are made on line for a place in Reception. Please refer to: www.hertsdirect.org/services/edlearn/admissions

If you are not offered a place at Bengoe, you may appeal to the Local Education Authority.

For nursery admissions, please apply directly to the school.

During the term before your child starts Nursery or school, you will be invited to a welcome meeting where you will receive a 'Welcome Pack'. There will also be induction sessions for your child and an opportunity to try a school lunch.



School Uniform

Our uniform supports our equal opportunities policy, looks smart and helps children to take a pride in their school. The colours are navy, white and gold, and items are available from Kids Connection, Market Place, Hertford. The basic navy skirts/trousers/white shirts etc can be purchased from supermarkets/high street stores.

We also have a stock of second hand uniform in school, available for a 50p donation. (See the office)

Girls - Navy skirts or long/short navy trousers.
White polo shirts or white shirts/blouses.
Navy sweatshirts/sweatshirt cardigan with the school logo.
Navy/dark tights or white socks (not both).
Gold and white checked or striped dresses.
Low heeled dark shoes.

Boys - Long or short plain navy trousers.
White polo shirts or white shirts.
Navy sweatshirts/sweatshirt cardigan with the school logo.
Dark shoes and socks.

Sunhats and book bags bearing the school's logo are available at Kids Connection along with a range of other optional items.

Clothing & PE Kit

In addition to the above children need appropriate clothes for PE and other indoor activities. For PE the children will need dark blue shorts, white t shirt and trainers. In addition, the children will need a pair of tracksuit bottoms for outdoor PE.

Please label children's clothing clearly.

In the interests of safety, children must not wear jewellery, at any time, with the exception of plain stud earrings and/or a watch. Hair that is shoulder length or longer must be tied back (Please note this applies to girls and boys). Children must not wear jewellery of any kind during PE sessions.

Each child will have a named peg and drawer in the classroom area.



Assessing your Child's Progress

Within the first 4-6 weeks in the Nursery, the children are assessed in order to provide a baseline for future learning. Progress is monitored regularly against appropriate developmental stages. Assessment continues in Reception and throughout their school life. Continuous assessment enables teachers to plan effectively and provide appropriate challenges and support for all pupils.

In Year 1, all children are tested in phonics in order to assess their ability to decode.

In Year 4, all children are tested in their times-table knowledge (x1 – x12).

In Year 2 and Year 6, children undertake end of Key Stage tests (commonly known as SATs).

Your child's end-of-year report provides information on his/her achievements, progress and attitude to learning, as well as areas of development. In Years 2 and 6 the end-of-key stage results are also included.

For the most recent information on the School's SATs results, please refer to the school website.

Equal Opportunities and Inclusion

We believe that discrimination on the basis of colour, culture, origin, religious beliefs, gender or ability is unacceptable. There is no discrimination for admission of any pupils on the grounds of Special Educational Needs or of a disability. Our Behaviour Policy, Special Educational Needs Policy and Equality Scheme make it clear that we expect everyone to contribute to and be a part of a happy and caring environment. (These policies can be viewed on the school website.)

Diversity education

Education about other cultures is included within English, topic work and in Religious Education. Positive attitudes and respect for different ethnic groups and religious beliefs are encouraged and, where possible, we try to ensure our resources reflect cultural differences. Assemblies addressing diversity are a regular and important part of the school week. Core texts are regularly audited in order to ensure that there is representation of both genders, different cultures and abilities in characters and authors.

Facilities for people with physical disabilities

We have portable ramps for the steps inside the Sacombe Building to provide access to the disabled toilets. There are also two designated disabled parking bays. We have an Accessibility Plan which is regularly reviewed and updated to enable access.

Special Educational Needs (SEN) / Additional Educational Needs (AEN)

If your child has Special Educational Needs the first point of contact is the class teacher or the Special Educational Needs Co-ordinator (Miss Walker). Many children have times when they find new work difficult and in most cases these problems can be overcome. Where progress continues to be less than expected, the class teacher, parents and the SENCo, should assess whether the child has SEN.

The School has a Special Educational Needs Policy which sets out the stages of need in the revised Code of Practice (2015). The Code implements a graduated response of: Assess, plan, do, review. In all cases, parents are included in the identification process and at each stage of the process. The graduated response details a child's specific needs, their assessments, objectives and provision. Where a child has an Education Health and Care Plan, there is an Annual Review.

A copy of the School Offer for pupils with Special Educational Needs, as well as the Special Educational Needs Policy can be found on the school website.

More highly-able pupils

We do not have a 'highly able' policy as we believe all our pupils are highly able and talented in their own way. We endeavour to help them to recognise and grow their different abilities and talents, embracing challenge positively. We aim to extend pupils by encouraging sophisticated thinking and reasoning skills, and refining creative, practical and physical abilities, depending on the subject.





Caring for your child

The principles of the Children Act 2004 underpin the work of the school. Your child's happiness, comfort and security are important concerns and everyone plays their part. When in school, your child will be in the specific care of their class teacher.

The welfare and safety of all pupils is taken very seriously. The Headteacher is the Designated Senior Person for Child Protection. She will be happy to discuss any questions or concerns parents/carers may have about Child Protection Policies and Practice. The school may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. The school has a child protection policy, which is available to view on the website.

We believe that it is essential for parents/ carers to be fully involved with promoting eSafety both in and outside of school and also to be aware of their responsibilities. We regularly consult and discuss eSafety with parents/ carers and seek to promote a wide understanding of the benefits related to ICT and associated risks. Our newsletter regularly directs parents to useful and informative sites to support with this element of safeguarding.

- Parents/ carers are asked to read through and sign acceptable use agreements on behalf of their child on admission to school.
- Parents/ carers are required to make a decision as to whether they consent to images of their child being taken and used in the public domain (e.g. on school website).

We are an 'Operation Encompass' School

Operation Encompass runs jointly between schools and Hertfordshire Constabulary.

Operation Encompass is the notification to schools, prior to the start of the next school day, of incidents where a child or young person has experienced or been exposed to any domestic abuse.

Operation Encompass will ensure that the Designated Safeguarding Lead is trained to allow them to liaise with the police and to use the information that has been shared in confidence. They will also ensure that the school is able to make provision for possible difficulties experienced by children, or their families, who have experienced a domestic abuse incident.



Attendance and Punctuality

We expect good attendance and punctuality from all pupils. Pupil progress may be affected by absences. We regularly monitor attendance and punctuality and write to parents/carers when their child's attendance falls below 95%.

Children whose attendance falls below 90% are automatically referred to the local authority who submit this data to the Department for Education.

We make annual reports to the Local Education Authority (LEA) and the government about the number of children who have had time away from school. The Local Authority Attendance Improvement Officer (AIO) regularly visits the school to check registers and will take action if attendance and time keeping are unacceptable. This may include meeting with parents or issuing a Fixed Penalty Notice (FPN) if more than 15 unauthorised absences are recorded over a period of two terms. (Please note, am = one absence, pm = one absence, therefore each full day is 2 absences)

Children who are late must be signed in by an accompanying adult at the school office.

If your child is ill and not attending school, please telephone the school office or email absence@bengeo.herts.sch.uk on the first day of absence.

If you need to withdraw your child from school for any reason (for example, Dentist, Doctor, Hospital appointments) please advise the school office as soon as possible. The child must be collected by his/her parent or nominated responsible adult, at the appropriate time. Parents should sign their children in/out on the register that is kept in the school office. Whenever possible, **please make appointments out of school time.**

Holidays

We **do not** authorise holidays during term time unless there are **exceptional** circumstances for doing so. Exceptional circumstances may include bereavement, religious holidays or travel linked to the armed services. This policy is adopted by all schools in the area.

School Life

Playtime

During playtimes a teacher is on duty with a team of teaching assistants to supervise the children and deal with any minor grazes and bumps. A member of staff is trained in first aid and will contact you if more serious accidents occur.

The Trim Trails are supervised during playtime. However, no outside apparatus may be used before or after school.

Behaviour

Effective behaviour management is a prerequisite to delivering the curriculum. Behaviour management is an element in the School's approach to Personal, Social & Moral Education, which underpins all that we seek to achieve at Bengeo School. A copy of the school's policy for behaviour is available on the school website.

Pupil Code of Conduct

What we expect from ourselves and each other:

- Stay focused on learning
- Join in and have a go
- Play sensibly and safely
- Listen to each other
- Use kind and positive words
- Treat our school, everyone and everything with respect

School meals



School meals are nutritious and offer good value for money. Reception, Year 1 and Year 2 currently receive Universal Free School Meals. There is a daily choice of hot and cold meals. Parents may choose to provide a packed lunch instead and eating areas are available for these children. At lunchtime a team of mid-day supervisors, led by a senior supervisor, help the children in the dining and playground areas to ensure their safety.

Milk is available at morning playtime for Foundation Stage and Key Stage 1 pupils. It is free for Nursery children, any child in Reception prior to their 5th birthday and those who are entitled to free school meals.

Childcare facilities

We have two before/after school caring facilities within the school grounds for children from 8.00am until school starts and from after school until 6.00pm. Their contact details are as follows:

Bengeo Time Out Club

Email Alison Squires squires.a@virginmedia.com

Email info@busylizzieskidsclub.co.uk or call Tony on 01992 304477

Links between home and school

Keeping in touch is easy. Every 9th of the month, 'News on the 9th' is emailed to parents to keep you up to date with what is happening in school. (Paper copies of this are available from the school office or it can be viewed on the school website.) We use 'Schoolcomms' messaging service to inform/remind parents of aspects of school life. We also use email and have a Facebook page. You will also receive letters from the Parents' Association and the Governors from time to time.

Talking to your child's teacher is important, especially if you have any concerns you would like to discuss. Unless it is urgent, after school is best, or contact your child's class teacher to arrange a suitable time. On the website, there is a welcome powerpoint for each year group which details the year in terms of curriculum, homework, PE days and other useful information. There is also a curriculum map for each year group which shows what is to be studied in each half-term for every subject.

We hold consultation evenings in the autumn and spring terms when time is set aside for you to talk about your child's work, progress and well-being. An online booking system is used to book appointments. There is also an Open Evening in the summer term, which is an opportunity to tour classrooms and discuss your child's annual report.

Helping out at school is a good way of becoming familiar with its day-to-day running and its atmosphere. If you can spare a little time on a regular basis to help with reading, art, craft, cookery or any other area, please let your child's teacher know. (You will need to adhere to some safeguarding procedures.)

Should you wish to meet up with a member of the senior leadership team, please make an appointment with the school office.



Our school in the community

Parents' Association

Bengeo Primary School Parents' Association is a registered charity, whose aim is to raise funds by organising and running various events throughout the school year. We are fortunate to have a committed, resourceful parents' association. Funds are raised to provide equipment and materials over and above those provided by Hertfordshire County Council. The emphasis is on fun and many events include the whole family. The year's efforts culminate in the school fete, 'Bengeo Day' which involves the whole community.

As the parent or guardian of a child in the school you are automatically a member of this association. You will be invited to the Annual General Meeting when the new committee is elected, but all ideas, support and time are greatly appreciated.



Local links

We encourage local links to develop the children's sense of involvement in the local community. These links include:

- regular fundraising events for school and for local or national charities as decided by our school council
- support from local businesses and organisations
- frequent use of our school site by various local community groups
- student placements from a range of organisations including the University of Hertfordshire, Ware College and local secondary schools.

Other Information

The Governing Body

The Governing Body consists of parents, teachers and appointees of the Local Authority and of East Herts District Council, together with four members co-opted from the local community. A full list of the current Governing Body is available on the School Website.

Governors serve for four years and are responsible for the effective management of the school. Minutes of the governors' meetings are available on request. You will often see our governors visiting school, at school meetings and attending school events.

Parking

Our school car park is for staff and permit holders only. There are two designated disabled parking bays adjacent to the school. Parents must not drive into school to deliver or collect children unless they have made a prior arrangement due to exceptional circumstances.

Charging for activities

Charging for some school activities is necessary from time to time, such as school visits, visitors and school journeys. These visits enrich the curriculum and are valuable in helping to bring subjects alive for children. If sufficient contributions are not received the activity may not go ahead.

Making a complaint

A complaints procedure exists in all schools. If you have any concerns about your child's education or the School, you should talk to the class teacher in the first instance. In the rare event that the matter is not dealt with to your satisfaction, please approach the office for an appointment with the Key Stage Leader or Head teacher. If the matter requires further investigation a formal complaint may be made to the Governing Body, they must then consider this carefully before deciding what action is needed. If the outcome is still unsatisfactory, you may appeal in writing to the Director of Education at County Hall.

Information about current legislation, the curriculum, governance of the school and other useful local information is available on the website, in the reception area or on the school notice boards.

Working together

Our staff will act professionally at all times. In return it is our expectation that all children, parents and carers will be polite and courteous to staff.

Secondary transfer

In Year 6 you will receive information from the Local Authority about all the secondary schools in the area explaining the secondary transfer system.

And finally . . .

Thank you for taking the time to read this prospectus. Should you have any other questions about the school, please direct them to the Head Teacher who will be pleased to answer them when you visit.

