

Bengeo School

Geography Subject coverage – Nursery & Reception

Locational Knowledge		Place Knowledge	Human Physical Geography	Geographical Skills and Fieldwork
<ul style="list-style-type: none"> Comments and asks questions about the place they live or the natural world. Can talk about some things they have observed such as plants, animals, natural and found objects. Shows care and concern for living things & the environment. Children know similarities and differences in relation to places. Children talk about features of their own immediate environment and how environments vary. 				
Nursery		<ul style="list-style-type: none"> Walk around the school grounds. What can you see? Plants, animals and natural/ built objects. Keeping our classroom clean/ tidy. 		
Reception	<ul style="list-style-type: none"> Locate China and the UK on a map. 	<ul style="list-style-type: none"> Compare Reception outdoor space to KS 1 Outdoor space (draw maps, aerial photos). Walk around the school grounds to look at their immediate environment. Keeping the school environment clean. (caretaker visit) 	<ul style="list-style-type: none"> Find out about children and schools around the world. Compare China with our own environment (Chinese New Year). 	<ul style="list-style-type: none"> Use maps and globes to locate some familiar countries/ holiday destinations. Directional language, left, right, forwards, backwards, (beebots). Route to school using google maps (aerial photographs)

Geography Subject coverage – KS 1

Locational Knowledge		Place Knowledge	Human Physical Geography		Geographical Skills and Fieldwork	
Name, locate & identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Name and locate the world's 7 continents and 5 oceans.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.	Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season & weather. City, town, village, factory, farm, house, office, port, harbour & shop 	<ul style="list-style-type: none"> Use world maps, atlases and the globe to locate the four countries of the UK and the seven continents as well as other countries studied at this stage. Use simple compass directions (N, S, E & W & locational language (e.g near, far, left & right) To use aerial photographs to recognise landmarks and basic human/ physical geographical features. Use simple fieldwork and observational skills to study the geography of their school and it's grounds.
Year 1	Know the names of the 4 countries that make up the UK & name the three main seas that surround the UK. <ul style="list-style-type: none"> Know and locate the 4 capital cities of the UK Countries: Key words: England, Scotland, Wales, Northern Ireland, Union Jack, United Kingdom	Understand that the human and physical Geography in the UK is different. Key words: Hill, mountain, sea, coast, valley, town, city, vegetation, farm, house, shop	<ul style="list-style-type: none"> Know the 4 seasons & which is the hottest & coldest. Know the main differences between City, town and village. Climates around the world in relation to the equator & North/ South Pole Know and recognise the main weather symbols. Key words: Spring, Summer, Autumn, Winter, hemisphere Hill, mountain, sea, coast, valley, town, city, vegetation, farm, house, shop	<ul style="list-style-type: none"> Know where the equator, North Pole and South Pole are on the globe. Know where N, S, E & W are on a compass. Know their address, including postcode. Key words: Equator, North Pole, South Pole, globe, climate.		
	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world. Know the names of and locate the five oceans of the world. Key words: London, Edinburgh, Cardiff, Belfast, Atlantic, Pacific, Arctic, Indian, Southern oceans, Africa, Antartica, Asia, Australasia, Europe, North America, South America,	<ul style="list-style-type: none"> Know the main differences between a place in England and that of a small place in a non-European country. Compare Kenya & England Key words: European, African, Wildlife, climate, mountains, housing, farm	<ul style="list-style-type: none"> Identify the following physical features: mountain, lake, island, valley, river, cliff, forest & beach. Explain some of the advantages or disadvantages of living in a city or village. Seaside study. Key words: Port, harbour, beach, cliff, soil. Reinforce year 1 key words where applicable.	Know and use the terminologies: left and right: below: next to Use aerial photos, atlases and maps to look at the two areas studied under place knowledge to reinforce map skills. Use atlases to locate the continents and the oceans of the world. Key words: Aerial, maps, atlas, ocean, continent		

Locational Knowledge		Place knowledge		
Locate the worlds' countries, using maps to focus on Europe (including Russia) & N & S America, focusing on regions & key physical/ human geography. Countries & major cities.		Name & locate counties & cities of the UK, geographical regions & their identifying human and physical characteristics (hills, mountains, coast & rivers) & land use patterns and understand how some of these have changed over time.	Identify the position and significance of latitude, longitude, Equator, N Hemisphere, S. Hemisphere, Tropics of Cancer & Capricorn, Artic & Antarctic Circle. Greenwich Meridian & time zones.	Understand Geographical similarities and differences through the study of human & physical geography of a region of the UK, a region in a European country & a region within N or S America.
Year 3	<ul style="list-style-type: none"> Know the names of and locate at least 8 European countries Spain, France, Germany, Italy, Portugal, Greece, Sweden, Poland 	<ul style="list-style-type: none"> Know the names of and locate at least 8 counties and 6 cities in England. Key words: Atlas, map, county, city. Hertfordshire, Essex, Cornwall, Kent, Cumbria, Oxfordshire, Cambridgeshire, Durham. London, Oxford, Cambridge, Manchester, St Albans. 	<ul style="list-style-type: none"> Know the names of 4 countries from the southern and 4 from the Northern Hemisphere. Key words: UK, Spain, France, Italy, Australia, India, Madagascar, Kenya, Northern and Southern Hemisphere, Equator 	<ul style="list-style-type: none"> Know at least five differences between living in the UK and a Mediterranean country (Spain). Key words: Mediterranean, Euros, Similarities, differences. Physical - beach, cliff, coast, forest, hill, mountain, ocean, river, valley, soil, season, weather. Human - town, school, roads, city, town, village, factory, farm, house, port, shop
Year 4	<ul style="list-style-type: none"> Know the names of at least 8 major capital cities across the world. London, Madrid, Washington, Sao Paolo, New Delhi, Canberra, Beijing, Cape Town. 	<ul style="list-style-type: none"> Know where the main mountain regions are in the UK. Cairngorms, Ben Nevis, Black Mountains, Pennines, Grampians, Snowdonia, Beenkeragh, Scafell. 	<ul style="list-style-type: none"> Know where the equator, Tropic of Cancer, Tropic of Capricorn & the Greenwich Meridian are on a World map. Know what is meant by the term "Tropics" 	
Year 5	<ul style="list-style-type: none"> Know the names of a number of European Capitals. (See Year 3 list in Geographical skills). Know the names of and locate a number of South or North American countries. 			<ul style="list-style-type: none"> Know key differences between living in the UK & in a country in Either N or S America. North America, USD, Rockies, Lake Superior, climate, Missouri river.
Year 6			<ul style="list-style-type: none"> Know about time zones & work out differences. Link back to year 5, N America topic. Look at the time zones covered by N America & then the world. 	

Human and Physical		Geographical skills and fieldwork	
Describe and understand key aspects of physical geography: Climate zones, biomes & vegetation belts, rivers, mountains, volcanoes, earthquakes & the water cycle.		Describe and understand key aspects from human geography: types of settlement & land use, economic activity including trade links, the distribution of resources including food, minerals, water & energy.	
Use maps, atlases, globes & digital/ computer mapping to locate countries & describe features studied.		Use the 8 points of a compass, four & six figure grid references, symbols & keys (OS Maps) to build up their knowledge of the UK & the wider world. Use fieldwork to observe, record & present the human & physical features in the local area using a range of methods including sketch maps, plans, graphs & digital technology.	
Year 3	<ul style="list-style-type: none"> Know & label the main features of a river. Know the name and locate a number of the world's longest rivers. Explain the features of a water cycle. <p>Key Words: Source, estuary, delta, erosion, deposition, tributary, ox bow lake, tributary. Nile, Amazon, Yangtze, Congo (longest river in Africa)</p>	<ul style="list-style-type: none"> Know why most cities are located by a river. Know and locate the main rivers in the UK. <p>Key Words: Thames, Severn, Clyde, Tweed, Wye, Mersey, Bann</p>	<ul style="list-style-type: none"> Use maps to locate European countries & Capitals. <p>Key words: Spain (Madrid), France (Paris), Germany (Berlin), Italy (Rome), Portugal (Lisbon), Greece (Athens), Sweden (Stockholm), Poland (Warsaw)</p>
Year 4	<ul style="list-style-type: none"> Know what causes and earthquake. Label the different parts of a volcano. Know the names of a number of the world's highest mountains: <p>Key words: Eruption, aftershock, tsunami, magma, lava, dormant, fault, magnitude, tectonic plates, Mountain, range, peak, summit, plateau, valley</p>		<ul style="list-style-type: none"> Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn & the Greenwich Meridian. <p>Key words: Equator, North Pole, South Pole, Tropic of Cancer, Tropic of Capricorn, Greenwich meridian</p>
Year 5	<ul style="list-style-type: none"> Know the names of & locate some of the world's deserts. <p>Key words: Antartic, Sahara, Gobi, Arabian, Syrian, Great Victoria, Patagonian, Great Basin Relate back to year 3 Water cycle.</p>		<ul style="list-style-type: none"> Know how to use graphs to record features such as temperature or rainfall across the world. Link into deserts & N. America topic.

<p>Year 6</p>	<ul style="list-style-type: none"> • Know what is meant by biomes & what are the features of a specific biome • Label layers of a rainforest & know what deforestation is. <p>Key words: Canopy, emergent, forest floor, deforestation, endangered, indigenous, biomes, temperate, biodiversity</p>	<ul style="list-style-type: none"> • Know why industrial areas are important • Know the main human & physical differences between developed & third world countries. Including the distribution of natural resources & energy. <p>Link to Rainforest topic - Deforestation - plant biodiversity. Case Study Brazil, Coffee producer, mining.</p>	<ul style="list-style-type: none"> • Use <i>Google Earth</i> to locate a country or place of interest and to follow the journey of rivers <p>Key Words: Brazil, Amazon river</p>	<ul style="list-style-type: none"> • Know what most of the Ordnance survey symbols stand for. • How to use 6 figure grid references. <p>See KS 2 Map skills knowledge mat.</p>
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