

How Bengoe have used the PE and Sport Premium to help achieve and improve the 5 key areas:

Increasing all staff's confidence, knowledge and skills in teaching PE and sport

- Tennis CPD for PE lead (Summer term)
- Dance CPD by the Royal Ballet for PE lead (Spring term)
- Dance CPD feedback for all teaching staff (Spring term)
- Herts University PE conference for PE lead (Spring term)
- Termly CPD PE subject lead by HWSSP (Autumn, Spring, Summer)
- Cricket CPD for PE lead (Summer term)
- PE apprentice supporting lessons: set up and preparation and coaching
- Get Set 4 PE scheme of work to support teachers knowledge, consistency of teaching and learning cycle
- CPD videos available on Get Set4PE
- PE lead feedback from CPD
- Gymnastics staff training
- OAA staff training from enrich education
- Use of Get Set 4 PE to measure attainment of pupil's progress
- CPD videos available on Get Set 4 PE to enhance teachers specific sports knowledge

Increasing engagement of all pupils in regular physical activity

- Use of Get Set 4 PE to monitor children's participation in extra-curricular competitions and festivals
- Use of Get Set 4 PE to monitor children's attainments and identify target children to invite to lunchtime
- Training of playtime leaders to improve leadership and responsibility in order to enhance active playtimes
- Daily mile embedded into classes
- PSHE links to encourage walk / scoot / cycle to school

Raising the profile of PE and sport across the school, to support whole school improvement

- Implementation of a school sports calendar so all staff are aware of upcoming events
- Quality resources and equipment to provide a high value of sport in PE lessons
- Opportunities for children to practise and train during lunchtimes to enhance their PE lessons and performances at festivals and events
- Pupil voice for which sports to include and continue with through the taught curriculum
- PE lead teaching UKS2 PE lessons
- Including and inviting different staff members to sports events to enhance their understanding of events in order to support for next academic year
- A mixture of inclusive and competitive aspects in our annual sports day

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

- Curriculum is progressive and reflects children's interests and engagement
- Curriculum includes a balance of swimming, dance, OAA, invasion, net/wall, striking and fielding and gymnastics
- Extra-curricular opportunities in a variety of sports
- Specific days for children to engage in football in order for equal opportunities
- Targeted 'new to football' and 'girls football' sessions during lunchtimes
- Clubs this year included: basketball, football, dodgeball, gymnastics, netball, running and more
- Year groups taking part in development days
- Attendance at Every1in festivals
- Targeted groups selected for certain events to offer equal opportunities
- Swimming opportunity for Year 3 -6 children in receipt of PPG to enhance their experience and prepare them for future swimming opportunities

Increase participation in competitive sport

- Membership of HWSSP and attendance at competitions
- Training for certain events in order to develop and improve performances

- Follow the HWSSP sports calendar and attend a variety of competition in different sports and festivals to include and represent a variety of groups of children.
- Lessons across the curriculum include competitive opportunities in small sided games and personal competitive challenges with a progression to take part in end of unit competitions too
- This year, with a focus on inclusion, and sending greater number of teams to attend events we have had a huge number of children represent Bengo at events