

Sports Premium Funding

At Bengeo Primary School we believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development, health and well-being. Alongside this PE also boosts academic achievement, builds confidence, resilience and self-esteem.

Bengeo School provides a broad and balanced PE curriculum, supported by an extensive range of extra-curricular clubs and opportunities for all pupils to participate in Inter-schools and Inter-house sporting competitions.

The Primary PE and Sports Premium is a government ring fenced investment of 150 million per annum from September 2013 – 2020, to improve the provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Department for Education, Health and Culture, Media and Sport – will be allocated to primary school Head teachers.

At Bengeo our priority is to maximise this funding to make a sustainable difference to all pupils in terms of their physical development, their skills and competencies, their health and emotional wellbeing and the way they positively and confidently participate in PE, school sport and physical activity.

Furthermore we will strive to deliver “ a purposeful, positive and exciting provision that will have impact on all pupils and underpin a understanding of the importance of a healthy and active lifestyle now and for the rest of their lives” Mike Crichton AfPE.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<p>Develop assessment linked to target tracker</p> <p>Develop a range of sporting opportunities such as fencing/cheerleading to enhance the curriculum further</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,890		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Promote physical activity and participation during break and lunchtime	Employ football coach daily	£4000	20 KS2 pupils play football each lunchtime, rota of years.	Aim to use Yr 6 sports ambassadors to run football clubs	
	Nurture club every lunchtime for targeted children. Purchase equipment form nurture group	£1000	Every lunchtime up to 30 targeted pupils engage in activities- 80% PPG/SEND.	Purchase new equipment, train TA to assist/set up future club.	
	Employ Year 6 play leaders to lead KS1 activities	£0	60 pupils were trained as Young Leaders and deployed onto KS1/2 playgrounds.	Plan to deliver Young Leaders programme to currant year 5's in preparation for future year.	
	Sports apprentice to run clubs each lunchtime supported by school ambassadors	£5000	Set up yr 5 football club, 24 boys attending. Basketball club- 20 boys and girls participating.	Plan a programme of additional clubs for sports apprentice to deliver throughout school year.	
Ensure 30 minutes of activity each day	Skip to be fit – purchase skipping ropes	£500	All KS1/2 pupils engaged in skipping in lessons, break and at lunchtime. Motivated by school skipping challenge	Sports Ambassadors to run skipping challenges throughout the year.	

	Develop action plan across the whole school including: The daily mile, with each class running laps of the playground/field at lunchtimes. Active blasts during curriculum time, personal class challenges. Letters home to parents to promote and support Active schools.		All KS1/2 classes engaging in the Daily Mile during curriculum time. KS1/2 completed a skipping challenge.	All classes to continue with the Daily Mile and class challenges. Extend Active playgrounds and daily Active blasts.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE even further	Celebration assemblies, presentation of certificates, medals and trophies. Bulletin/website Notice boards	£0	<u>All</u> pupils to receive certificates for their engagement in PE and school sport.	Pupils to write sports reports for bulletin, present assemblies and be responsible for the noticeboards.
	Class PE booklets showing evidence of curriculum PE and physical activity.	£300	Whole school reflect and share good practice which should raise the profile of PE.	TV screens to include photos of PE lessons, extracurricular clubs, festivals and competitions.
	Develop outdoor curriculum – Forest school	£1000	Year 5's spent one afternoon a week exploring the outdoor curriculum.100% attendance.	
	Invite role models for sport into school	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase knowledge and skills of staff	Staff Inset – identify areas of concern within PE teaching (gymnastics), arrange a whole school inset followed by individual observations and support within lessons.	£0	All staff are confident and competent to deliver gymnastics. Introduced a new gymnastic SOW 6-8 weeks of lesson observation and team teaching. High quality gymnastic lessons are evident resulting in raised pupil attainment and enjoyment.	Highlight staff who require extra CPD to deliver high quality PE lessons. Continue with lessons observation. Develop a Games SOW. Meet with new teachers and TA's to discuss delivering high quality PE lessons. Interested TA's to apply for a PE specialism Level 5 training. Cost paid via sports premium.
	Employ specialist teachers to upskill individual staff by team teaching. (6 sessions) Dance specialist – training Staff audit	£1000	Teacher's subject knowledge in dance and confidence significantly improved.	Teacher competent to deliver dance lessons in future year. Purchase IMoves dance package to assist all teachers in the delivery of dance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Broaden the curriculum	Baseline assessment to identify and target those who are least active	£300	113 pupils were identified as 'least active'	72 pupils are now regularly attending extracurricular activities.
	Pupil voice – what would they like?	£300	School council identified sports, equipment to purchase to make break and lunchtimes more active and enjoyable.	Continue to use pupil voice to influence new activities and sports opportunities within the school.
	Additional external coaches – skipping, table tennis, football, badminton, dance to run extra curricular clubs at break, lunchtime and afterschool.	£2000	4 clubs set up (football, table tennis, badminton and dance) which are repeated throughout the lunchtime to encourage maximum participation.	Over 200 pupils attending, 50 of which have never attended before.
	Develop a range of sporting opportunities such as fencing/cheerleading to enhance the curriculum further.	£1500	Ongoing	
	Engage least active by purchasing resources/equipment such as New Age Curling, Archery sets in order to make lessons more inclusive.	£500	Purchased specialist equipment to help less skillful pupils learn and acquire specific skills – balls, bats, sensory equipment.	Regular club for identified and least active pupils.
	Engage least active in C4life festivals and clubs		20 least active pupils participated in activities/festivals.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport	Intra Skipping challenge – across the school	£0	All KS1/2 pupils engaged in competitive skipping challenge.	More personal challenges to be included throughout the school year. Skipping, daily mile, speed stacking.
Increase participation of all children	Develop house/sporting competitions during PE lessons and link to sports days.	£0	SOW for each unit to include a competitive tournament in final lesson.	
	Trophies for house winners	£50		
	Target children who are less likely to be involved in sports participate in	£200	10 least active pupils attended a canoeing, paddle sailing afternoon. 10 least engaged participated in the Every1 in Festival.	Using pupil voice to set up competitive challenges for the least active.
	Full participation in all inter competitions and tournaments in Hertford and Ware School Sports Partnership and at County level when successful	£2200	Gold sports mark award and work towards platinum award.	Achieve the Platinum Sports mark award.
	Increase % of new children participating in competitions	£0	25% (67 pupils) represented the school in Level 2 competitions who had not previously.	

<p>Ensure all children can fulfill national curriculum requirements for swimming as well as perform safe self rescue as highlighted in new Government advice</p>			<p>6 'B' teams and 3 'C' teams participated in Level 2 competitions.</p> <p>Ongoing Parent Questionnaire to determine pupils competency in the water and ability to perform safe self rescue. 90% return from parents.</p>	<p>Liaise with local swimming pool to:</p> <ul style="list-style-type: none"> - Book Top up swimming - Book year 6 for safe rescue.
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