

Non-Negotiables: Nursery

Unlocking learning through oracy	
<ul style="list-style-type: none"> • Listen to others one-to-one when the conversation interests them. • Can focus attention by shifting between an activities and listening. • Use talk to co-operate and contribute when playing with others • Can listen carefully to what is being said and repeat this if they need to • Is starting to listen to others and understand how conversation works. 	<ul style="list-style-type: none"> • Respond to direct instructions • Confident to talk to other children when playing together. • Can talk about a book • Is starting to use complete sentences to explain or describe things. • Is confident to talk in a familiar group. • Is understood generally in and out of context. • Can explain something that has happened to them.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Can hear and say sounds in familiar words • Join- in with rhyming and rhythmic activities • Know that print carries meaning. Beginning to recognise rhyme. • Distinguish one sound from another orally. • Read and recognise some Phase 2 phonemes and/or HFW • Recognise own name when written • Handles and holds books correctly • Knows where the pictures and words are • Enjoys and knows some familiar stories 	<ul style="list-style-type: none"> • Give meaning to marks they make • Will write or mark-make with confidence • Use some clearly identifiable letters to communicate meaning • Copy letters of first name • Starting to form some letters in own name correctly • Holds pencil between two fingers and thumb in preferred hand and control it 	<ul style="list-style-type: none"> • Counts to 5 objects with 1:1 correspondence. • Recognise numerals 1 to 5 • Recite numbers to 10 and beginning to go beyond 10. . • Attempts to write numbers or mark make to represent sets • Uses words like 'big or 'small' to compare sets

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