

Bengeo School: Summary of Catch-Up Strategy

School information			
School	Bengeo		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	£33,040
Total number of pupils	460	% Disadvantaged Pupils	7%

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
A.	Identify gaps in learning and address primarily with quality first teaching.
B.	For all children to have good attitudes to learning and have overcome any emotional barriers that might impact on these.
C.	Enhance use of technology in classrooms to support with pre-learning and consolidation, as well as providing opportunities for all children to learn remotely if necessary

Summary of Expected Outcomes	
A.	Children settle quickly into new routines and follow behavioural expectations with immediate effect. Early years children will settle quickly into their new setting.
B.	By end of Autumn term children should, with quality first teaching and emotional support where required, have regained academic confidence to resume their learning at their expected key stage/level. Any children identified as not meeting this expectation are further targeted for intervention.
C.	All children to be able to access technology both in the classrooms and remotely

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Identify gaps	Use Jupiter assessment system to identify the gaps monitoring system For PPG/SEND use Sandwell	Across all classes	All teachers aware of gaps and planning reflects changes made to fill these gaps	SP	Subjects assessed when topic completed – usually 4-6 weeks ½ termly assessments	£250	£0
Catch up curriculum	Quality first teaching – having identified gaps. Ensure CPD reflects: Use of technology Curriculum planning – sticky knowledge what is important to teach Effective assessment including foundation subject and pupils voice Focus on vulnerable groups Subject specific training	All children who have gaps in learning Vulnerable groups	Gaps narrowed quickly, and by the end of the academic year (it has to be noted that absence may increase so difficult at this stage to predict what may happen going forwards)	All subject leaders	Learning walks Book scrutinies Assessment data Pupil voice	£2,250	£0
Cost - Sub-totals						£2,500	£0
Total budgeted cost for Strand 1						£2,500	

STRAND 2: TARGETED SUPPORT							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)

Small group/1-1 interventions during school day	Targeted interventions - small group/1-1 delivered by trained staff – teachers and TAs Employ part time teacher to deliver interventions – 2 days per week K Fitzgerald, C Hobbs, H Bennett Additional small group tuition for Y3 and Y6 – National tutoring programme	All children in need of catch up/ interventions as highlighted following assessments	Accelerated progress	JS RW KF AT HB Randstadt	Assessment data Schonell, RWI, Sandwell	£5k	£19k
After/before school interventions	Booster classes to start this term in Year 6	Year 6, in particular those who need additional support to close gaps	Children will have targeted supported outside of school hours to enable gaps in learning to close and progress be made.	SY	Pupil voice Learning walks Book scrutiny	£0	£1000
Support for social, emotional, mental health	Nurture groups Interventions (1:1/small group) Referrals to outside agencies Staff training	Pupils from across the school identified as requiring support	Children’s individual social, emotional, mental health needs will be addressed/supported to enable successful learning.	JJ	SDQ start and end of intervention to measure progress Discussions with staff/families before, during and after intervention to measure progress/improvements Impact assessments.	£10k	£0
Cost - Sub-totals						£15k	£20k
Total budgeted cost for Strand 2						£35k	

STRAND 3: WIDER STRATEGIES

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Access to technology	Purchase bank of chromebooks – use for pre learning and consolidation and to support children with additional needs (eg access to oak academy) Upgrade wireless access	Year 1 to 6	Gaps to narrow	EG/G N	Learning walks Book scrutiny Assessment data Pupil voice	£750	£13K
Google classroom set up for all children from R-Y6 Class dojo - Nursery	Parents to be sent their child's logins to ensure access can be gained at home to enhance and consolidate learning. Ready in event of lockdown	All children	Targeted home learning set to children's/groups of children's needs. Continuation of learning at home in event of local lockdown.	All staff	Check all parents have signed up for google classroom – phone call home if not Do parents need support with this?	£0	£0
Attendance - Support for Parents	Monitor closely attendance of all children, and a focus on PPG Follow up calls and support from pastoral support team	Persist absentees Children who typically have attendance which is below the national average.	Children who are attending are children who are being taught and not missing further learning. High attendance will ensure access to all lessons and interventions planned.	RO JJ	Weekly tracking of attendance. Spread sheet for attendance and action taken for any child falling below 95%. Continue with systems and process already in place.	£3k	£0
Cost - Sub-totals						£3,750	£13000
Total budgeted cost for Strand 3						£16,750k	

Financial Summary

Cumulative Sub-total for all strands	£21,250	£33,000
Total budgeted cost for all strands	£54,250	

Additional Information (if any)

This programme has been devised using Covid-19 support guide for schools (Education Endowment Fund).