

Bengeo Primary School – Written Behaviour Principles

Bengeo Primary School's Vision and Ethos

Vision

At Bengeo, we are a happy school community where children develop the curiosity, resilience, passion and knowledge to achieve and thrive.

Ethos

We want our school to be a place:

- *which is a focal part of our community.*
- *where we build good foundations for life's journeys.*
- *which is safe and supportive.*
- *where everyone is respected and included.*
- *for thinking and learning.*
- *which is reassuringly consistent for everyone.*
- *for friendship and kindness.*
- *where we are responsible for our learning, our attitudes and our environment.*
- *where we can express our creativity and be ourselves.*

To ensure that the school's vision and ethos are effective the Governing Body has agreed the following principles:

1. Bengeo Primary School is an inclusive school. All pupils, staff and visitors are free from any form of discrimination (as laid down in the Equality Act, 2010). The school has a clear Behaviour and Anti-Bullying Policy.
2. All pupils, staff and visitors have the right to feel safe, valued and respected in school and free from the effects of poor behaviour in all parts of the school.
3. Staff and volunteers should act as role models for pupils and promote positive attitudes and conduct, including speaking respectfully to pupils, parents and colleagues (where appropriate).
4. The Behaviour and Anti-Bullying policy is understood by pupils and staff.
5. Pupils are helped to take responsibility for their actions and to aspire to, and reach, the highest possible standards of conduct.
6. Fostering a positive classroom environment is key to effective learning and children's personal and social development.
7. Creating and maintaining a positive playground environment helps promote positive and constructive behaviour.
8. Parents/carers should be encouraged and helped to support their children's education and behaviour, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.
9. Families are involved in behaviour incidents in order to work collaboratively, with the school, to help manage pupils' conduct effectively.

10. Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour and Anti-Bullying and the Reducing the Need for Restrictive Intervention in School policies.
11. Pupils' behaviour should be managed with sensitivity and professionalism.
12. Exclusions will only be used as a last resort.

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing board every three years.

Summer 2021