



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Premier sports	Increasing active minutes	MSA are overseeing and observing activities and upskilled from Premier Sports to maintain the active lunchtimes
HWSSP membership	CPD Children experience to attend competitions and festivals Wider experience of range of sports	Attend as much as possible for a variety of sports and variety of year groups: particularly the targeted children events eg Racket pack badminton, everyone in festival, tag rugby festival, dynamo cricket etc
Get Set 4 PE	Increased confidence in teachers teaching PE lessons Resources and videos Consistent planning and progressions in place	All teachers teaching consistently and using the assessment data Encourage teachers to use more areas of the Get Set 4 PE by leading staff meeting in Autumn Check teachers are confident to find additional resources or alter planning if they prefer eg gymnastic stations, OAA or having carousel

		stations set up in some lessons for variety if preferred.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment and resources Yoga mats Basketball nets Gymnastics wedge Tennis balls Bean bags KS1 sports balls KS1 gymnastic bench Hockey Sticks	Teachers delivering lessons Children accessing broad curriculum with good quality equipment to reach their potential	Key Indicator 4: Offering a broader experience of a range of sports and physical activities to all pupils.	Long lasting quality equipment	£1559
Get Set 4 PE subscription	Teachers preparation, delivery of lessons and resulting directly in quality lessons for children. Consistent assessment provided for data analysis.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Overall increased confidence and CPD and knowledge for staff. 82% of children achieving Age Related Expectation or above in their PE lessons.	£367
Premier Sports	All children during lunchtime have access to part take in a variety of sports and activities.	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Offering a broader experience of a range of sports and physical activities to all pupils.	Increasing children's participation and increasing children's active playtimes.	£8177

<p>HWSSP</p>	<p>Children to enjoy sport outside of school including learning new skills and sports as well as entering competitions.</p>	<p>Key Indicator 5: Increasing participation in competitive sport.</p>	<p>Children’s wellbeing to have represented the school and experience inter-school events.</p>	<p>£2420</p>
<p>PE teacher</p>	<p>Children having PE lessons delivered by PE lead whose focus is dedicated to that part of the curriculum and has taken part in specific CPD. Teachers can observe lessons or seek guidance from PE lead. Increase sporting profile across the school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p>	<p>Staff CPD is sustained and PE lead to constantly improve and raise profile of PE across the school.</p>	<p>£5600</p>
<p>Balanceability</p>	<p>EYFS Reception children learning the prelude skills to pedaling.</p>	<p>Key Indicator 4: Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>Lifelong skill for children to begin their bike riding journey.</p>	<p>£720</p>
<p>Staff cover for sporting events</p>	<p>This allows children to take part in events</p>	<p>Key Indicator 5: Increasing participation in competitive sport.</p>	<p>Success in events and ability for children to experience inter-school events.</p>	<p>£300</p>
<p>Transport for sporting events</p>	<p>This allows children to take part in events where whole classes are involved and transport is arranged for a one-way journey to or from school.</p>	<p>Key Indicator 5: Increasing participation in competitive sport.</p>	<p>Success in events and ability for children to experience inter-school events.</p>	<p>£290</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active playtimes during lunch and premier sports direction Running club Girls Football club	Key Indicator 2: Engagement of all pupils in regular physical activity.	To continue this by introducing sports zones to breaktimes and allocating sports equipment. Running club to continue and raise profile of daily mile next year. Continue focus on girls in football and girls sport next year.
Success in many competitions including: 2 nd Place County Finals Tennis 2 nd Place District Sports finalists County Cricket finals County Hockey finals	Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement. Key Indicator 5: Increasing participation in competitive sport.	KS2 success has been fantastic. We will continue to enter such competitions with a focus to increase inclusivity for such events.
Netball and Football clubs and fixtures	Key Indicator 5: Increasing participation in competitive sport.	Good results from the teams and a large number of UKS2 children engaging with these sports offered.
School Games Mark achieved: Platinum	Key Indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement.	To continue this level of excellence.
PE Lead(s) attending CPD cluster meeting	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Community based cluster to liaise with other schools to develop practices.

<p>PE Lead attending gymnastic training and delivered staff training to improve gymnastics on the PE curriculum</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers experienced the 'feeling' of certain skills and will have another framework to deliver gymnastics lessons in rotation format when lessons require.</p>
<p>Attending lots of festivals and non-competitive events</p>	<p>Increasing participation and broader experiences to children.</p>	<p>A larger number of children from UKS2 attended rugby, cricket, football and hockey events. LKS2 took part in gymnastics and frisbee. Individual classes experienced development days and year 5 enjoyed the Wodson Games experience.</p>
<p>Children achieving in PE lessons</p>	<p>Staff to continue to deliver high level PE lessons and use Get Set 4 PE to plan, deliver and assess children.</p>	<p>82% of children achieving Age Related Expectation or above in their PE lessons.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>We have arranged for swimming lessons for a term this year and last year for children unable to swim a length, but 7 children remain unable to confidently swim 25 meters (mainly due to a lack of attendance to the lessons).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>One child can swim, but not a variety of strokes. All other children – parents have confirmed they are capable swimmers.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>The children have been taught these skills as part of a video lesson in school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>N/A as the children have external swimming instructors. Staff are upskilled with the presentation from HWSSP</p>

Signed off by:

Head Teacher:	<i>Justine Page</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Bennett</i>
Governor:	<i>Andrew Taylor – Resources Chair</i>
Date:	19.7.24