

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Inclusivity of more children in sport due to festival attendance	Beginning to use get set 4 pe as a record to monitor children's involvement	To consider enhancing our swimming offer	PPG children to attend swimming in year 3 and to track current year 4 cohort swimming data. Consider a practical water safety session for UKS2.
Competition participation and achievement	Multiple teams being entered to include a greater number of children from each year group	We want to further engage minority groups in more physical activity (PPG and less active)	Typically these children are less interested even in the festival events, continue to monitor and select/offer
Broad curriculum delivered through PE lessons	Many sports covered and continued discussion with children about which ks2 sports they would like to be taught	We plan to upskill our staff to engage more children during break and lunchtimes	Children not respecting equipment as well as expected, the playground games are beginning to take place

Review of last year 2023/25

<p>Consistency of teaching using get set 4 PE following year group progressions throughout the school</p>	<p>All teachers using get set 4 pe for planning, delivery and assessment</p>	<p>Assessment consistency</p>	<p>The get set 4 Pe assessment criteria is very achievable and notes to be made why any children are below so that we can support this</p>
<p>New PE Lead to raise the profile of PE and Sport</p>	<p>Selecting both competitive and non competitive teams to events and monitoring the curriculum and assessment throughout the school</p>	<p>We want the curriculum to compliment our school: consider the teacher's strengths, the year groups needs and to match the HWSSP competition and festival event timetable</p>	<p>On occasion our sports teams lack confidence and experience so this will be re-timetabled for next year, however teachers do discuss which sports they prefer to teach with me already</p>
<p>Pupil voice and teacher voice to gain a deeper understanding of what our school staff and pupils require.</p>	<p>This is constantly under review to compliment the children and the teachers</p>		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>1. To increase the engagement of all pupils in regular physical activity</p>	<p>Premier education to support the engagement of children at playtimes</p> <p>Year 6 playground leaders to take responsibility of the playground via google classroom and be present at lunchtimes</p> <p>Play leader training to be booked in for Summer term for year 5s and MSAs</p> <p>Purchase specific resources for playground and use specific storage</p> <p>Monitor the feedback from pupil voice of the effectiveness</p> <p>Balancability and promoting positive travel to school</p> <p>Use a Koboca survey to assess '60 active minutes'</p>

Intended actions for 2024/27

<p>2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pro Direct soccer cpd for ks2 teachers</p> <p>CPD for TLA in gymnastics delivery to year 3 and 4 via Premier education</p> <p>HB to deliver assessment training using get set 4 pe to all staff delivering PE</p> <p>Consider what area the majority of staff will find beneficial to seek CPD</p> <p>Enrich education to deliver CPD to teaching staff for OAA with new scheme and resources</p>
<p>3. The engagement of all pupils in regular physical activity</p>	<p>Daily mile</p> <p>Other physical activity breaks</p> <p>Ppg forest school</p> <p>Ppg swimming in yr 3 to be offered</p> <p>Consider our range and breadth of club offering with premier sports</p>

Intended actions for 2024/28

<p>4. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Staff meeting assessment feedback and discuss PESPA offer</p> <p>Use school calendar, AOB during staff meetings to update on upcoming events and speak to phase leaders to ensure they are aware of upcoming events and to arrange cover within phase to staff events</p> <p>New PE sports tops to be introduced using pupil and parent voice to evaluate the introduction of the new uniform/kit</p>
<p>5. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Resources and equipment</p> <ul style="list-style-type: none"> - Basketballs - Netballs - Tennis wraps for handles - Ks1 hall mats - Tennis balls for ks1 and ks2 <p>Curriculum assess</p> <p>HWSSP festivals and events covering a variety of sports including attending:</p> <p>Gymnastics club and competition</p> <p>Quidditch opportunity in the summer</p> <p>Ultimate frisbee event in summer</p> <p>Trigolf (yr 3)</p> <p>Playtime leaders to include a variety of physical movement games</p>

Intended actions for 2024/29

	To consider the extra curricular offer from premier sports
6. Increased participation in competitive sport	Transport Hwssp Get set 4 pe data tracker Football matches and cup games Netball matches and cup games Year 5 tag rugby festival – girls Year 4 tag rugby festival Year 4 Rapid Fire cricket A and B teams Year 6 Netball tournament A and B team Sportshall Athletics competition Chauncy girls year 6 football day

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
MSA staff to sustain the playground physical activity timetable	Observations and discussions with lead MSA
Staff to have confidence in delivering lessons, specifically football and gymnastics within curriculum lessons	Staff feedback and observations of gymnastics to take place in Autumn 2025
Premier Sport to be used to upskill and maintain the active minutes during playtimes as well as enhancing teams for pre-competition practices	Observations and discussions
Quality PE lessons taking place and all children having access to good quality PE resources	Continued monitoring of equipment and feedback from staff delivering lessons

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?